WHAT DO WE WANT?

We want your child to learn everything they need as early as possible to have a good start in school.

We want your child to succeed in school.

We want your child to graduate with the best possible school diploma.

10 Spiele zur Zahl 10

© Dr. Gesina Volkmann

SPRACH FÖRDER ZENTRUM

SFZ

BERLIN-MITTE

SprachFörderZentrum Berlin-Mitte
Badstraße 10
13357 Berlin - Gesundbrunnen

www.sprachfoerderzentrum.de

Bezirksamt Mitte | BERLIN | Senatsverwaltung für Bildung, Jugend und Familie

FROM
DAYCARE
TO
SCHOOL

Suggestions toward successful transition from daycare to school

Englisch

HERE'S WHAT YOU CAN DO

☐ A few months before school starts, **bring** your child to daycare starting **at 8am**.

☐ **Put** your child to bed on time to have at least **9 hours of sleep,** that they may be ready for daycare the next morning.

☐ **Fill** your child's lunchbox and water bottle with sugar-free foods.

☐ **Practice** saying goodbye.

☐ **Practice** getting dressed:
  - ☐ Zipper
  - ☐ Buttons
  - ☐ Tying a bow

☐ **Talk** to your child about their day.

☐ **Ask** your child every day to speak about a nice experience they had.

☐ **Endurance and concentration:** practice with your child staying focused on one thing for 20-30 minutes.

BOTH INSIDE AND OUTSIDE

☐ **Have** your child **hop** on one leg or walk **backward**.

☐ **Play ball** games with your child (throwing, catching, aiming).

☐ **Have** your child walk up and down **stairs** in an **alternating** pattern.

☐ **Go** to the **playground** with your child where they may **climb**, **balance**, and **swing**.

AT THE TABLE

☐ **Let** your child work with **paper**, **paint**, and **craft** materials.

☐ **Provide** crayons, pencils and watercolors.

☐ **Practice** using scissors, glue, and paintbrushes.

☐ **Play** games with **rules** from beginning to end.

NUMBERS AND COUNTING

☐ **Play** dice games and/or dominoes with your child.

☐ **Play** memory games with your child.

☐ **Describe** the surroundings (up, down, front, back, left, and right).

☐ **Discover** numbers in the environment (house numbers, time) and talk about their meaning.

LANGUAGE

☐ **Speak** often with your child in your own language.

☐ **Insist** on rules that are important to you. **Explain** these rules.

☐ **Give** them **tasks** around the house like "Please set the table for 5 people."

☐ **Share** with your child stories, songs, verses, and poems from your own childhood.

☐ **Read stories** to your child.